Diploma of Accounting (FNS50215)

This course is designed for students wishing to develop their existing accounting skills and to those who are already working in the industry and who wish to obtain the qualification to broaden their knowledge, skills and career prospects, or wish to articulate to the FNS60215 Advanced Diploma of Accounting.

This course is intended for the international students wishing to come to Australia for tertiary level study. The course is also open for domestic students. Education and Training to Overseas students (ESOS) regulations apply to all international students on a student visa.

<table>
<thead>
<tr>
<th>Training Products Currency</th>
<th>FNS50215</th>
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<tbody>
<tr>
<td>CRICOS Provider Code</td>
<td>088788J</td>
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**Entry Requirements**

For direct entry into this program, candidates must be able to demonstrate:

- Completion of the Higher School Certificate or equivalent; or
- Vocational qualifications in Accounting related fields such as FNS40615 Certificate IV in Accounting, FNS40215 Certificate IV in Bookkeeping, or other relevant qualifications at AQF 4 level; or
- Vocational experience assisting in a range of environments providing accounts/administrative support to individuals and/or teams but without a formal qualification

1.1 **Local Students**

1.1.1 Local students must be 16 years or older

1.1.2 Fulfil any specific course requirements as listed in the course information sheets (See course information sheets)

1.2 **International Students**

1.2.1 International students must be 18 years or older

1.2.2 Fulfil any specific course requirements as listed in the course information sheets (See course information sheets)

1.2.3 Satisfy English Language requirements*

**Additional entry requirements:**

- International students (from countries where English is not the first language) are expected to have a minimum English Language standard and are required to have one of the following prior to enrolling in a qualification:
  - At least 50% completion of any AQF Certificate IV or Diploma qualification within Australia
  - Achieved an IELTS band score of 5.5
  - Achieved an IELTS band score of 5.0 plus must have completed
Upper intermediate ELICOS (At least 10 weeks)
- Achieved an IELTS score of 4.5 plus must have completed Upper intermediate ELICOS (At least 20 weeks)
- Must have successfully completed at least 38 weeks of ELICOS study in Australia
- Must complete an English language test on campus at Australian College of Management & Technology.

Depending on the student’s country of origin, there may be additional English Language requirements that the student needs to meet to get a student visa. For more information, please check The Australian Department of Immigration and Border Protection (DIBP) website: www.immi.gov.au/students

Students of this course will be required to access computers for learning purposes and to complete course assessments. As such, learners must have beginner/intermediate computer skills in programs such as Microsoft Work, Excel, Power point and outlook and knowledge of how to use the Internet to access information.

Entry requirements will be checked at enrolment in line with the Institute’s Student entry requirements, selection, and enrolment and orientation policy.

**Duration**

61 weeks consisting of 45 weeks (9-week term) of face-to-face study and 16 weeks of holiday.

**Learning & Assessment Strategy**

ACMT has chosen AET materials as the most appropriate for candidate assessment of this program. The materials have been reviewed, contextualized and validated to suit this programs target market; that being of International and Domestic students studying through an institution based environment, as well as customized to be consistent with ACMT’s systems, policies and processes. (See customization, contextualization of training and assessment materials section for further information). Where possible, practical assessments have been incorporated into the program to provide candidates with an experience closely related to that which can be found in a real-life workplace environment.

The complete assessment materials for each unit of competency comprises of the following:
Each unit will initially be assessed on a stand-alone unit by unit basis.

<table>
<thead>
<tr>
<th>Timetable</th>
<th>Full time 20 hours per week basis</th>
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**Learning infrastructure and student amenities**

ACMT is located at the heart of the city of Sydney. The college is 10 minutes walking distances from the Town hall train station and only 2 minutes walking distances from public bus stops.

The college has excellent teaching and computer facilities to support delivery. These include:

- Class Rooms with white board, computers and data projectors
- TV, VCR, DVD player
- Sufficient tables and chairs for all students (with no more than 22 students per session)
- Three computer labs with appropriate software including; MYOB, MS Words, Excel and Power Point and high speed broadband internet
- A student library with text and other reference materials which are available for use in the College and to borrow.
- Assessment Tools, Assessment Mapping Tools, Session Training Plans, Training Plans, Session Guides, Marking Guides, Teacher Handouts, Office equipment and resources, Access to printer, fax and scanner
- Text book, Aspire Learning Resources
  - Reference books/
  - Regulation and standards
  - Trainer’s note
  - Handouts
  - Access to examples of documentation relating to hazards in the workplace or simulated workplace
  - Access to documentation relating to safety, hazards identification and risk management used in the workplace or simulated workplace settings.
- an actual workplace or simulated environment
- workplace equipment and resources
- examples of documentation relating to hazards in the workplace
- examples of documents relating to workplace safety, hazard
identification and risk assessment

The college also has student amenities such as a lunch break area and kitchen with hot water and microwave.

Resources & Study Material

The students will be provided the workbooks by the trainers in the class to work on their assessments and activities. The books must be returned to the trainer at the end of the class.

Possible Employment and Educational Opportunities

Academic Pathways

On completion of this qualification, candidates may undertake the FNS60215 Advanced Diploma of Accounting or other Advanced Diploma level qualifications from the FNS Financial Services Training Package.

Employment Pathways

Upon completion, candidates may also elect to seek employment in accounting job roles within small, medium or large enterprises, in both the public and private sector, undertaking duties such as:

- Providing financial and business performance information
- Preparing tax documentation for individuals
- Managing budgets and forecasts
- Preparing financial reports for corporate entities
- Maintaining internal control systems
- Providing management accounting information
- Preparing financial reports
- Processing financial transactions and extracting interim reports
- Processing business tax requirements
- Managing small teams
## Course structure and units of competency

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
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<tbody>
<tr>
<td>FNSACC501</td>
<td>Provide financial and business performance information</td>
</tr>
<tr>
<td>FNSACC502</td>
<td>Prepare tax documentation for individuals</td>
</tr>
<tr>
<td>FNSACC503</td>
<td>Manage budgets and forecasts</td>
</tr>
<tr>
<td>FNSACC504</td>
<td>Prepare financial reports for corporate entities</td>
</tr>
<tr>
<td>FNSACC506</td>
<td>Implement and maintain internal control procedures</td>
</tr>
<tr>
<td>FNSACC507</td>
<td>Provide management accounting information</td>
</tr>
<tr>
<td>BSBFIA401</td>
<td>Prepare financial reports</td>
</tr>
<tr>
<td>FNSACC301</td>
<td>Process financial transactions and extract interim reports</td>
</tr>
<tr>
<td>BSBITU402</td>
<td>Develop and use complex spreadsheets</td>
</tr>
<tr>
<td>FNSACC401</td>
<td>Process business tax requirements</td>
</tr>
<tr>
<td>BSBWOR501</td>
<td>Manage personal work priorities and professional development</td>
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</table>